

neural circuits underlying motor skill learning and execution



bence ölveczky - harvard university

learning to eat spaghetti – an essential motor skill



learning to eat spaghetti



motor exploration

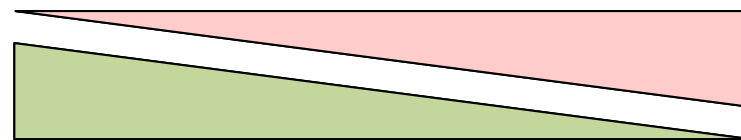


evaluate performance



reinforce 'good'
motor programs

performance



variability

improved performance

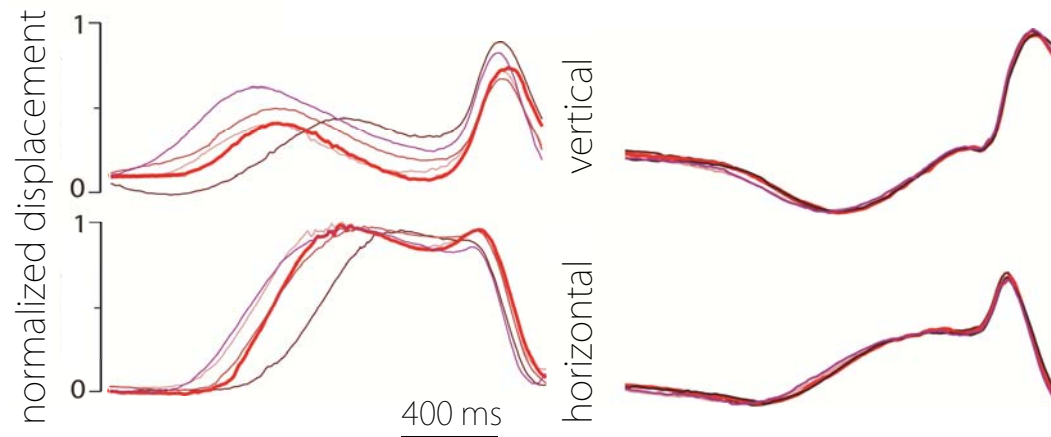
decreased variability

motor skill learning

beginner



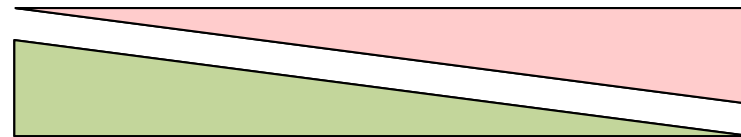
hand trajectory of tennis player



expert



performance



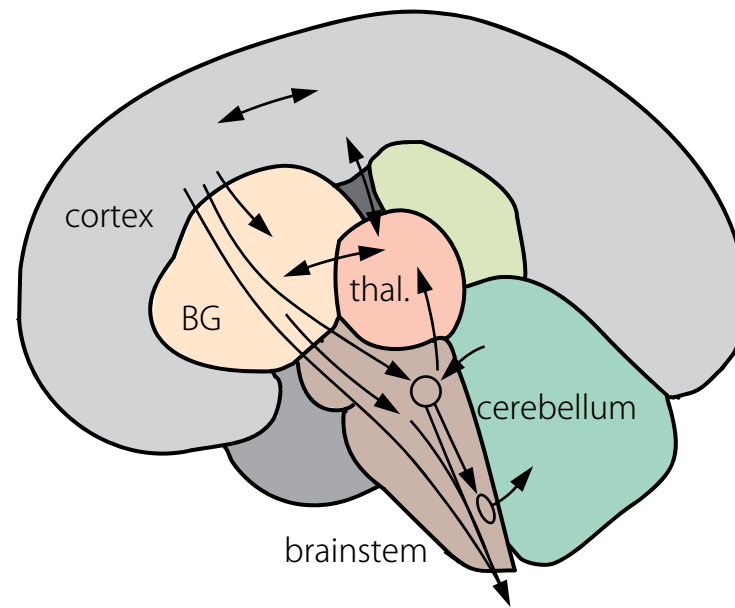
variability

how does the brain underlie motor skill learning and execution?

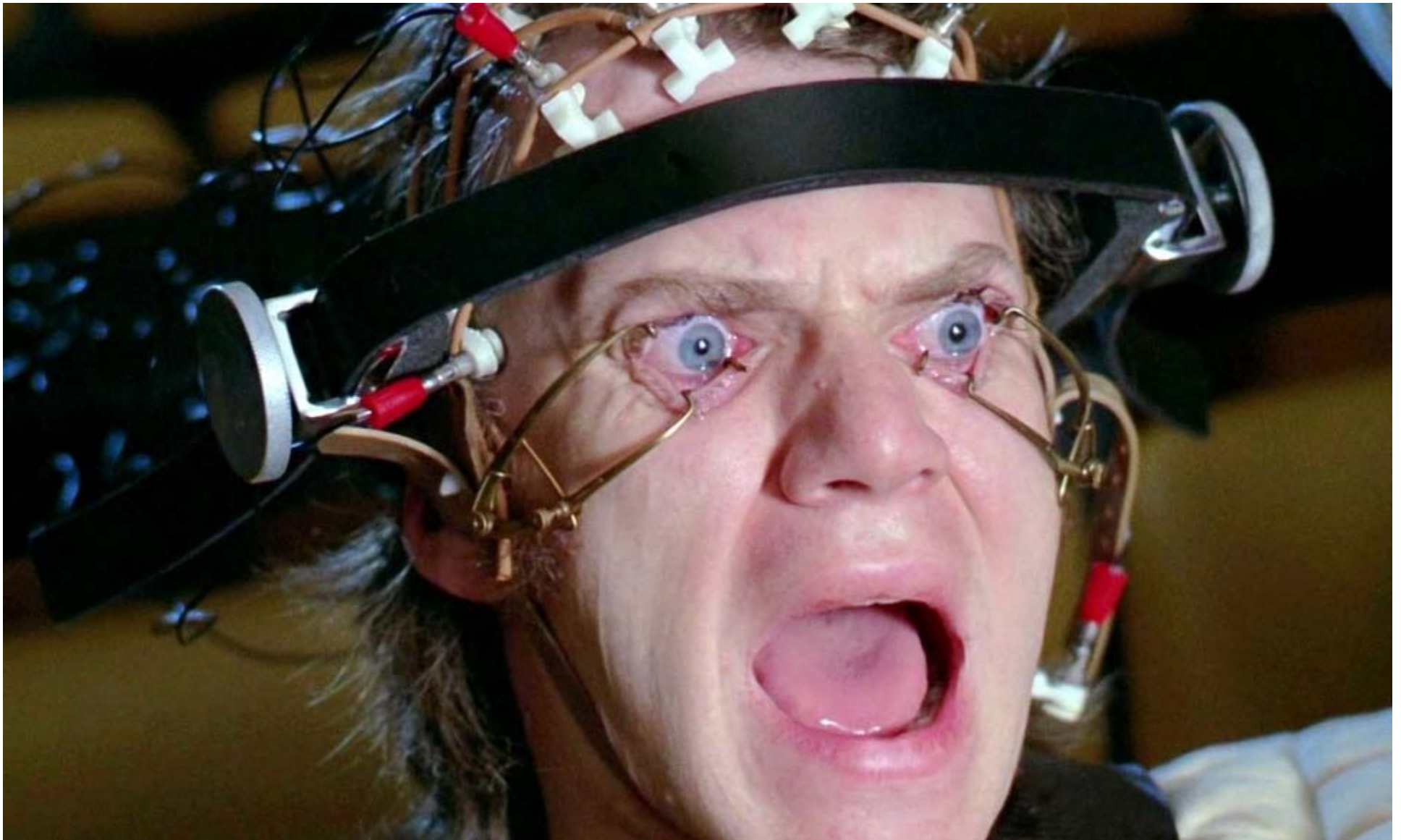
beginner



expert



how does the brain underlie motor skill learning and execution?



how does the brain underlie motor skill learning and execution?



the expert



the generalist
(and mammal)

using songbirds to probe motor sequence learning

learning timeline



sound generation in songbirds



syringeal muscles

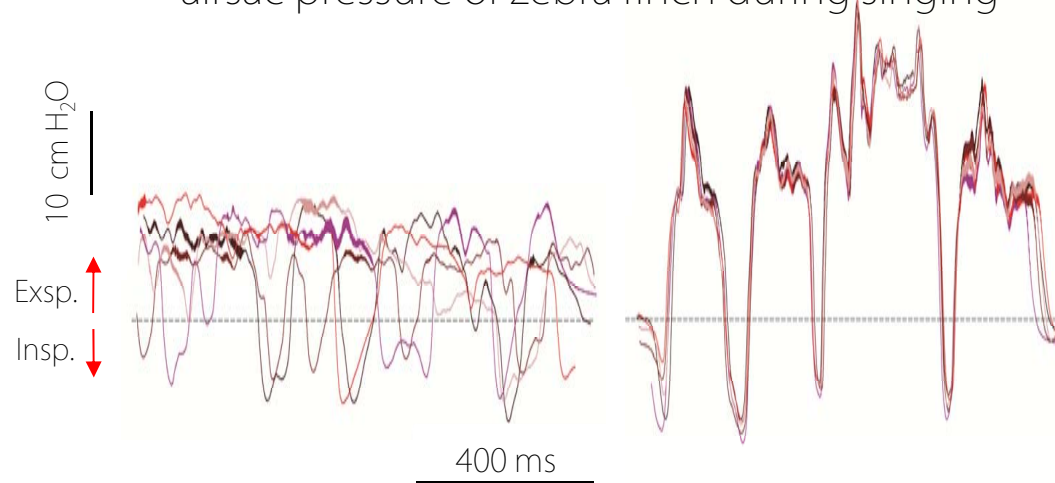
respiratory muscles

learning to control the sound-producing organ

beginner
🔊 (45 days)



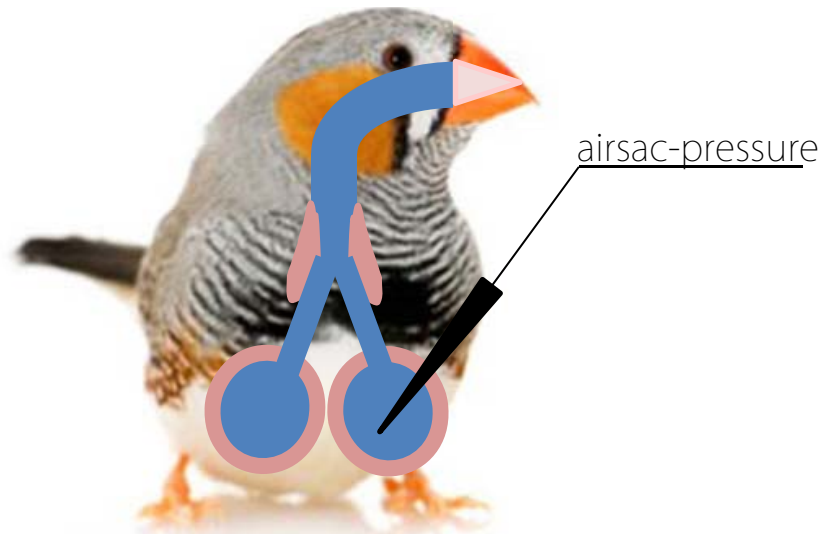
airsac pressure of zebra finch during singing



expert
🔊 (90 days)



sound generation in songbirds

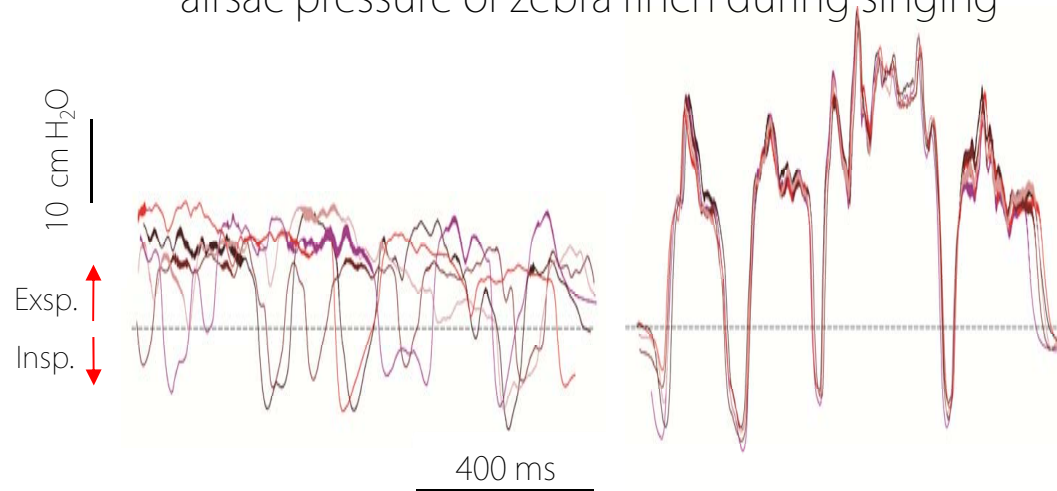


neural control of song

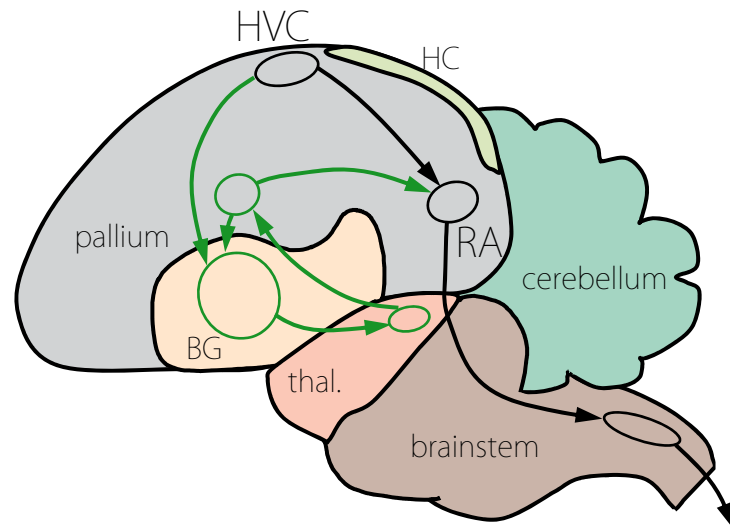
beginner
(45 days)



airsac pressure of zebra finch during singing



expert
(90 days)



motor pathway
learning pathway
(AFP)

vocal muscles - song

how does the brain underlie motor skill learning and execution?



the expert



the generalist
(and mammal)

how does the mammalian brain underlie motor skills?

primate



oscar, 2011

rodent



tennant et al, 2010, jove

how does the brain underlie motor skill learning and execution?

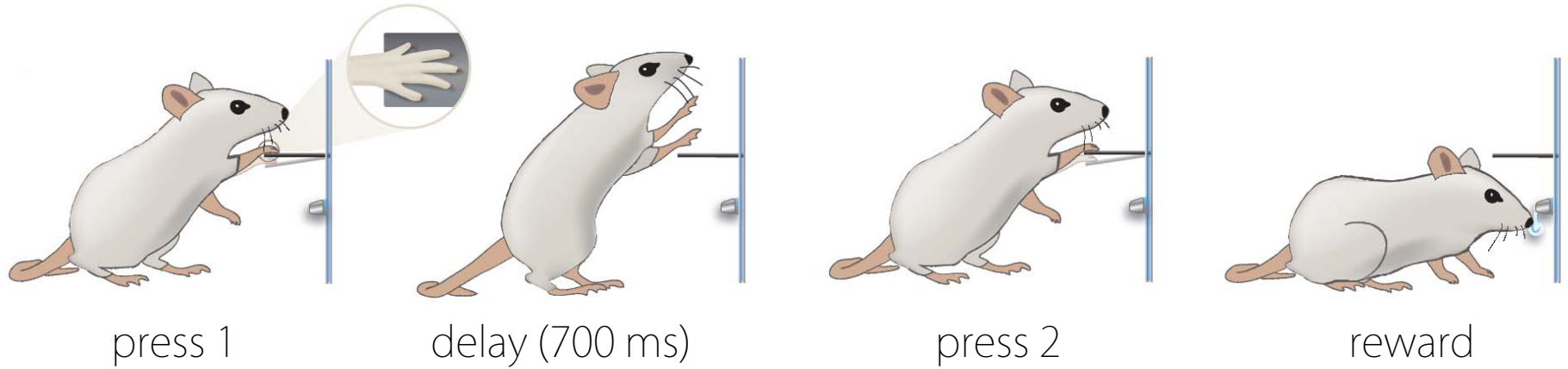


high-throughput automated animal training of rodents

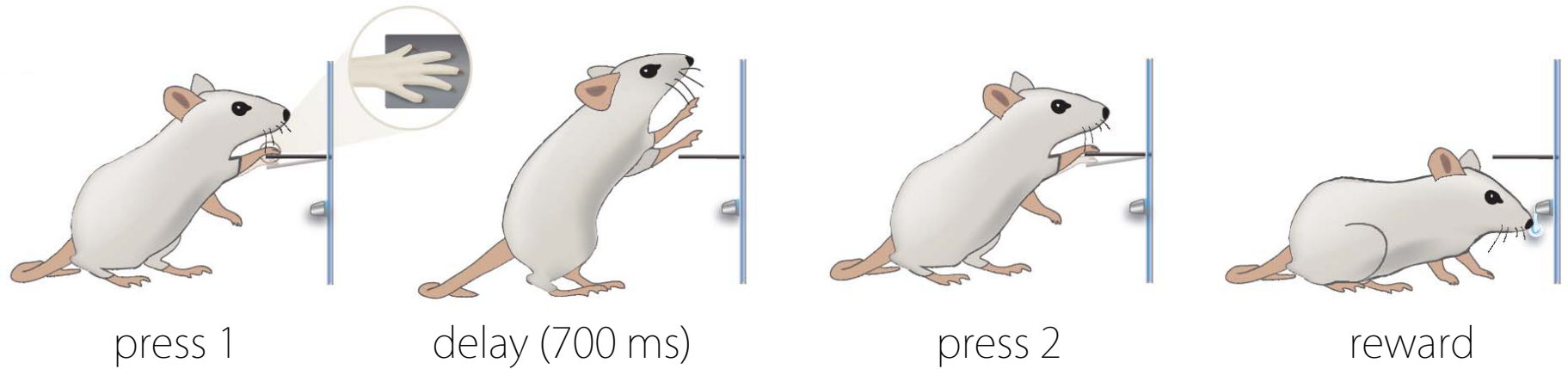


poddar et al. (2013)

a new motor skill learning paradigm in rodents



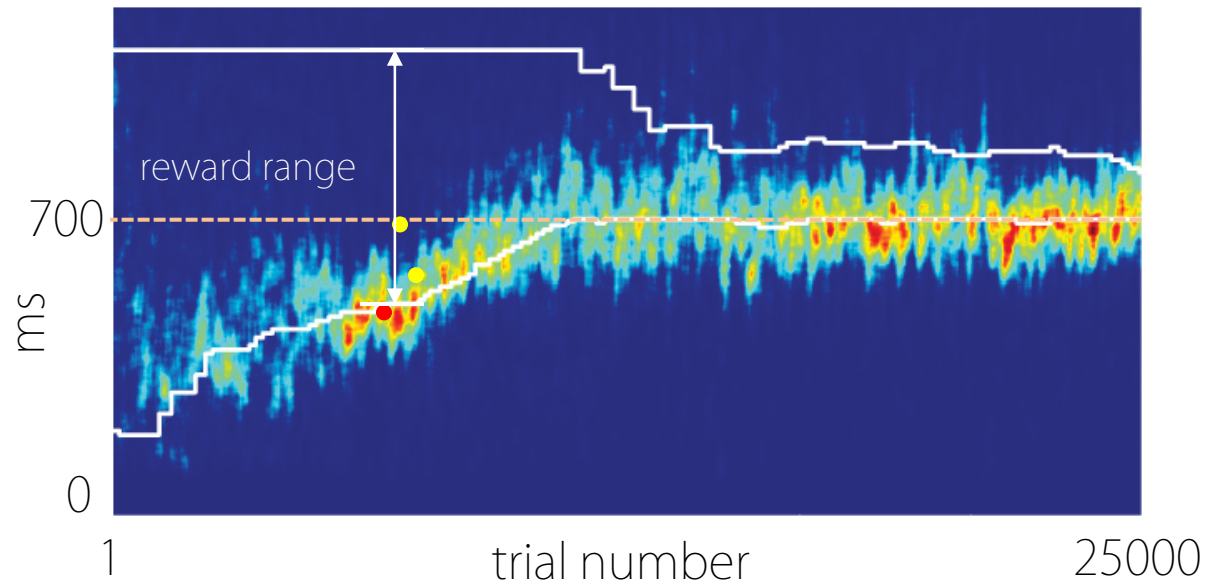
a new motor skill learning paradigm in rodents



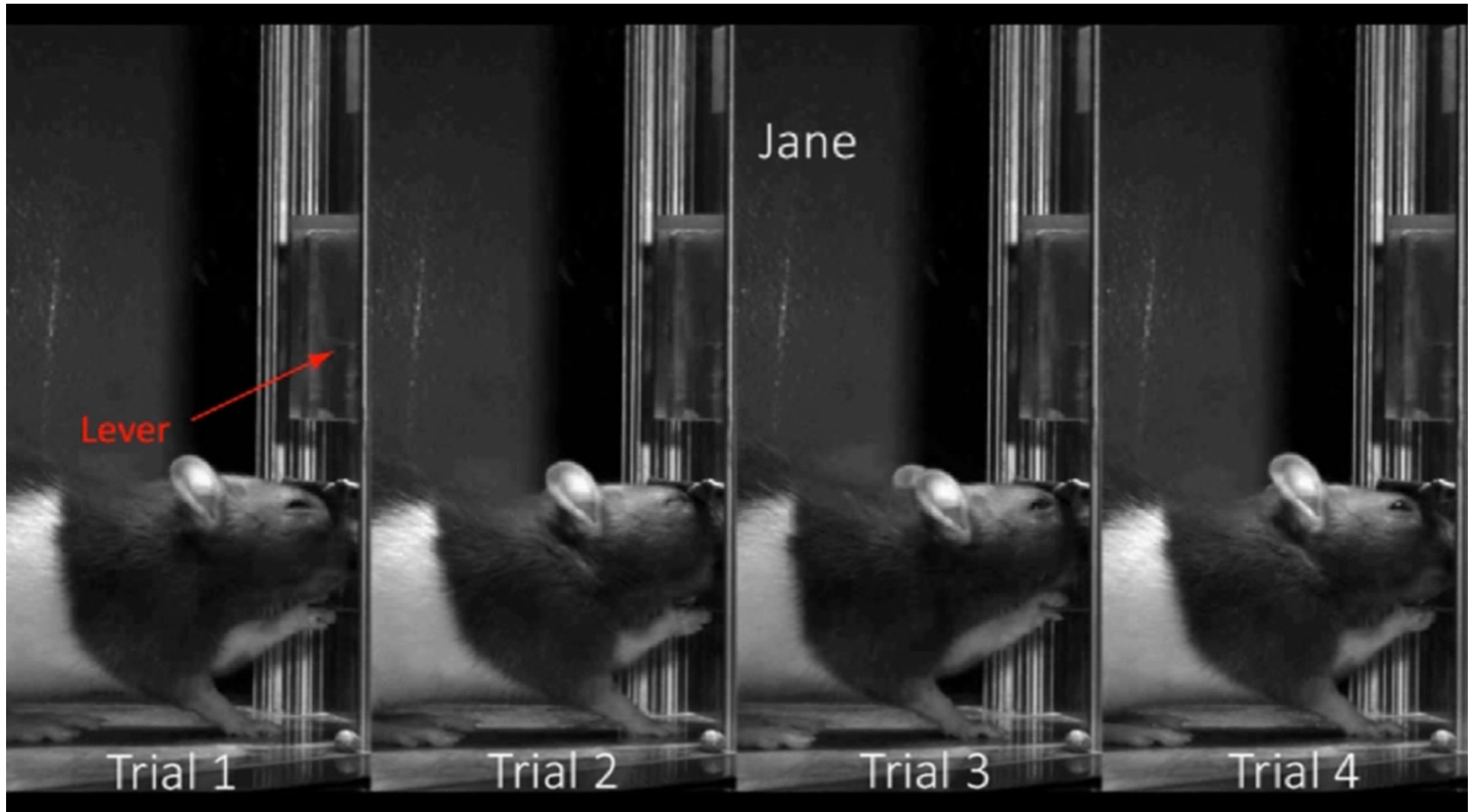
slowed down 1.5x



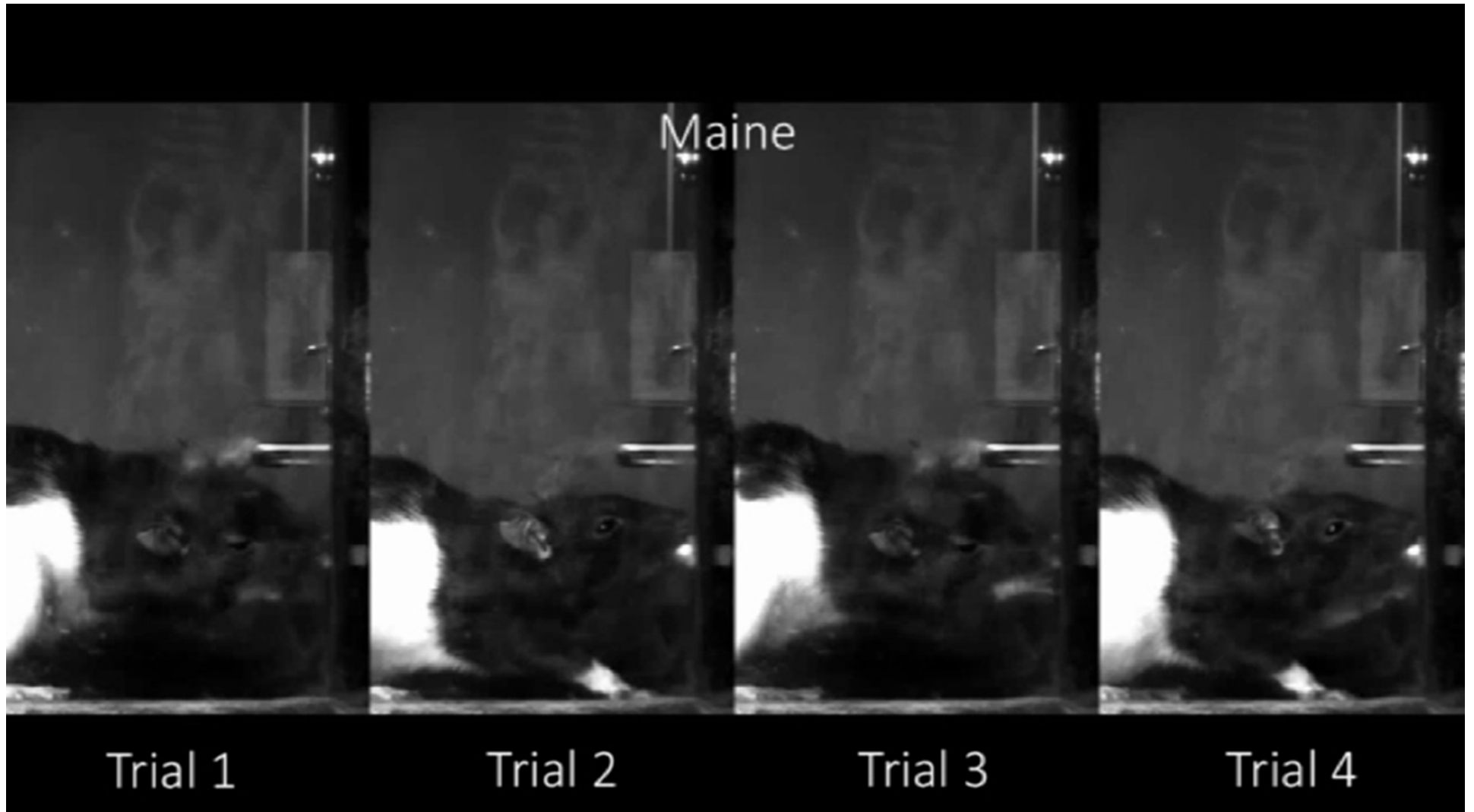
learning 700 ms inter-press interval



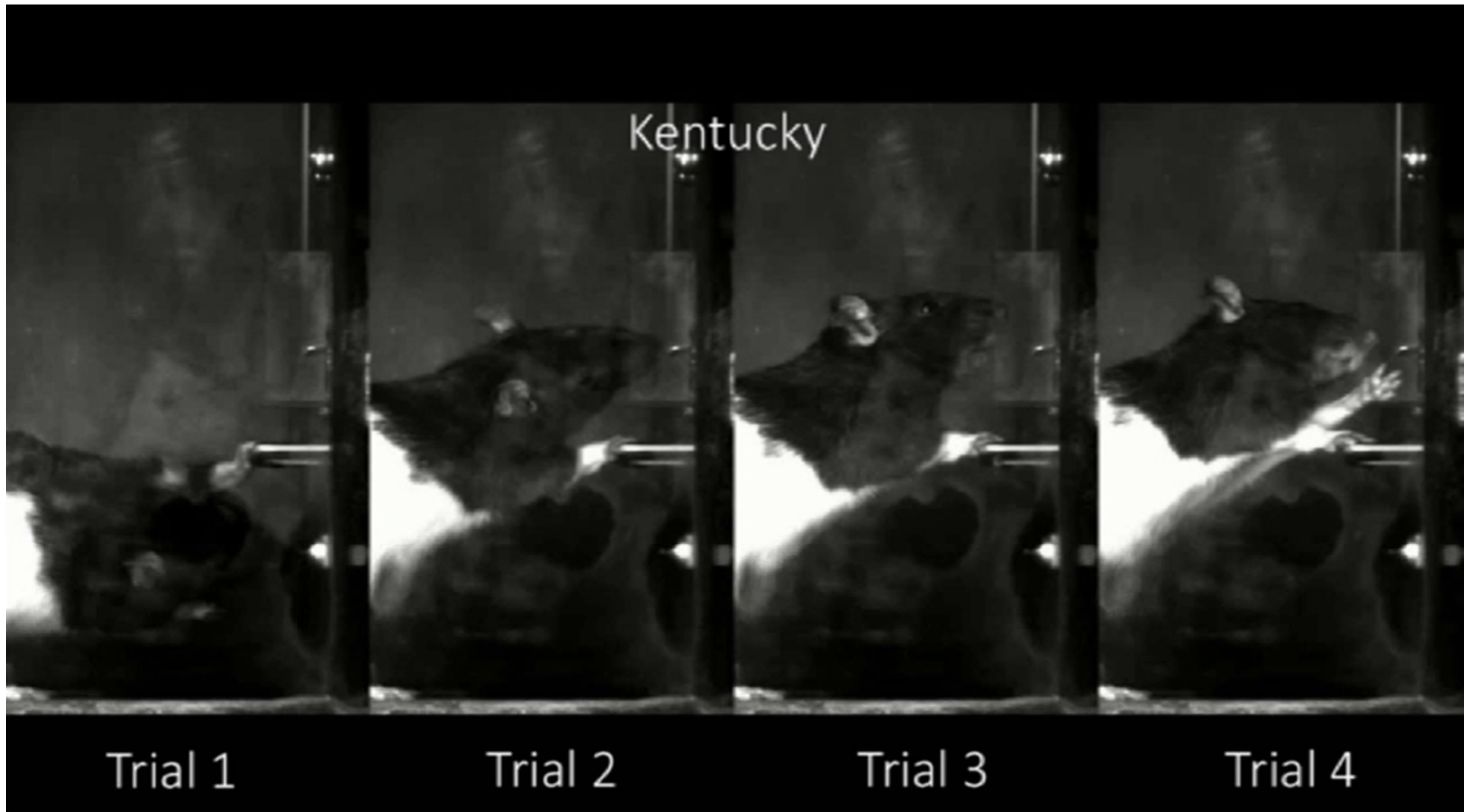
learned motor sequences are highly stereotyped and idiosyncratic



learned motor sequences are highly stereotyped and idiosyncratic

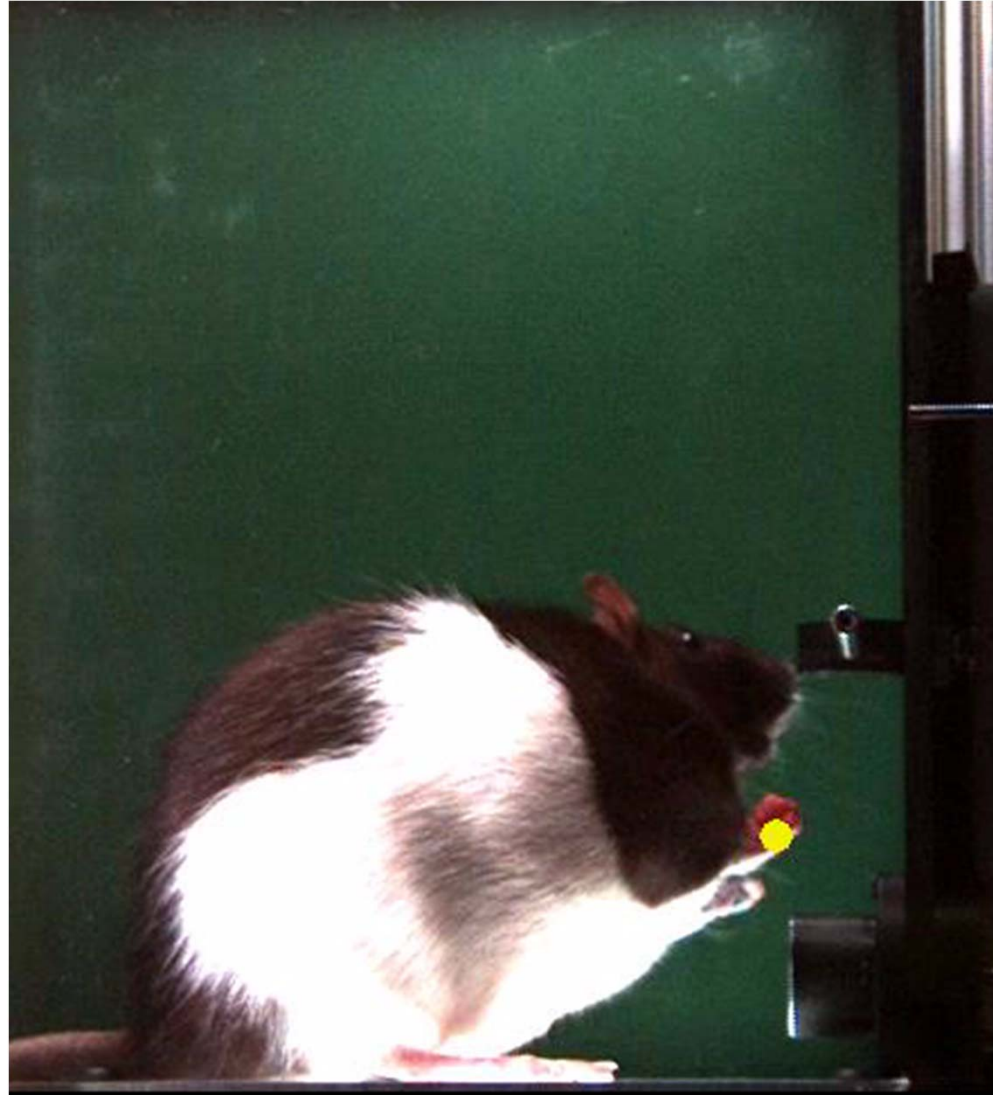


learned motor sequences are highly stereotyped and idiosyncratic



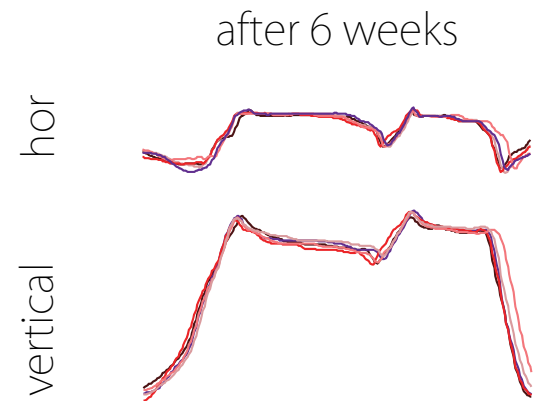
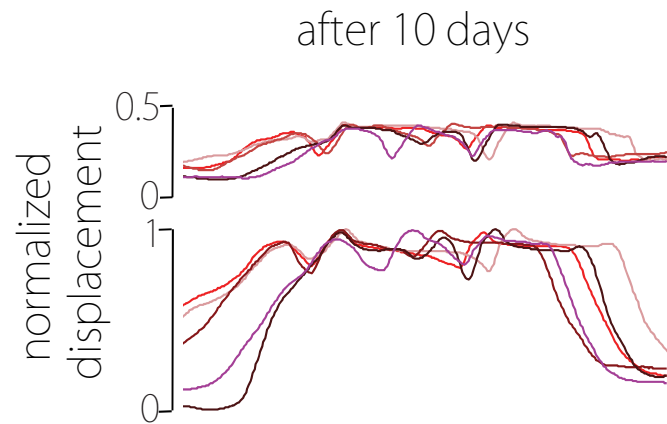
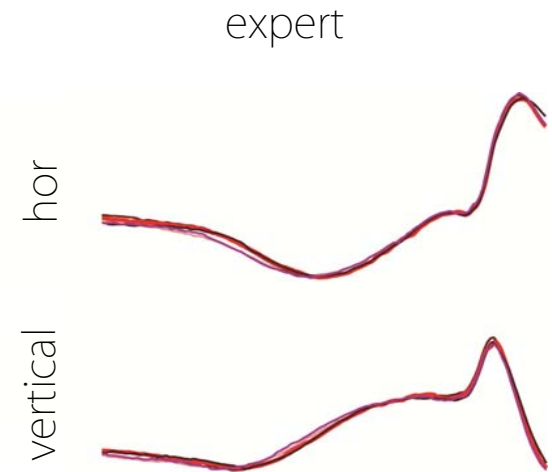
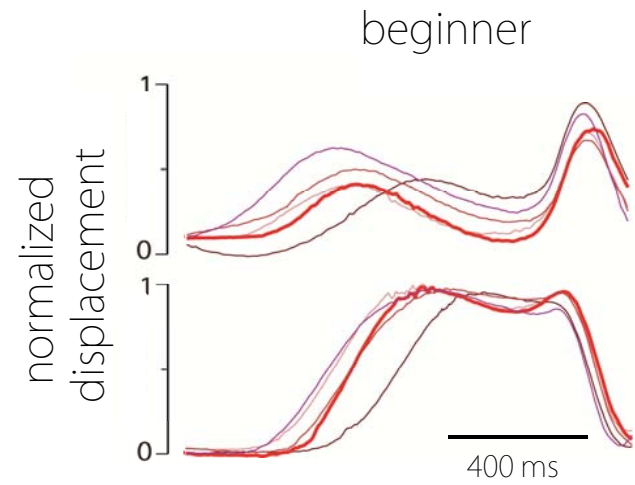


continuous kinematic tracking

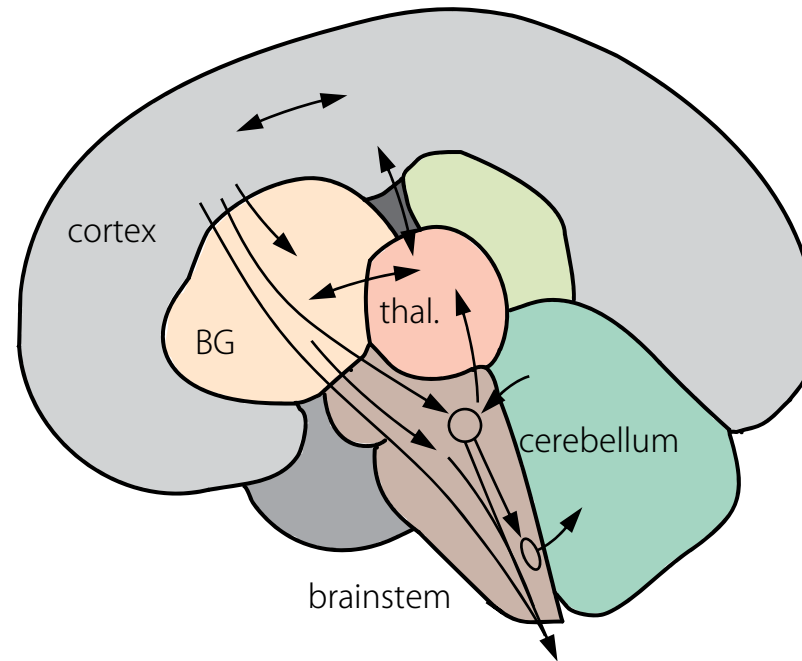


kawai et al, neuron

practice makes perfect



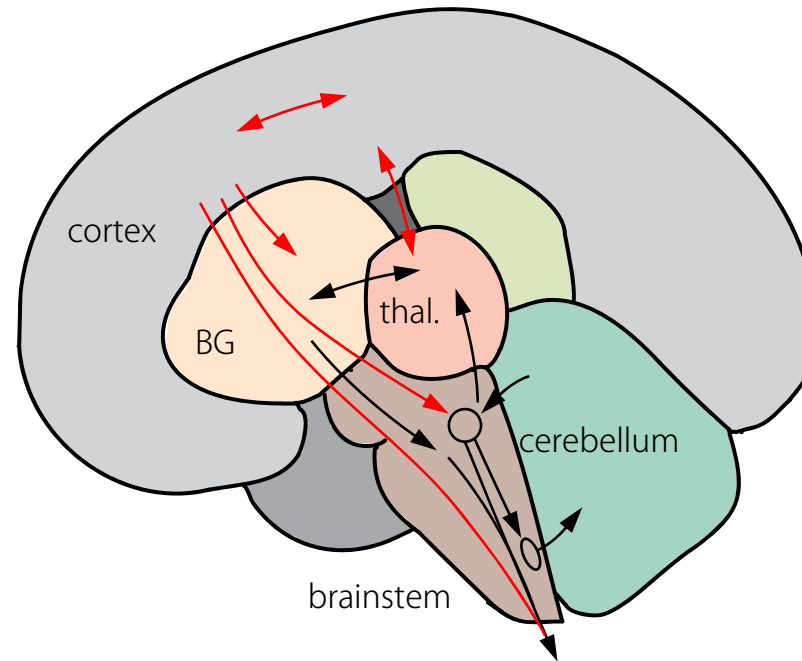
neural circuits underlying motor skill execution



from wikipedia (2014):

"...the development of motor skill occurs in the motor cortex."

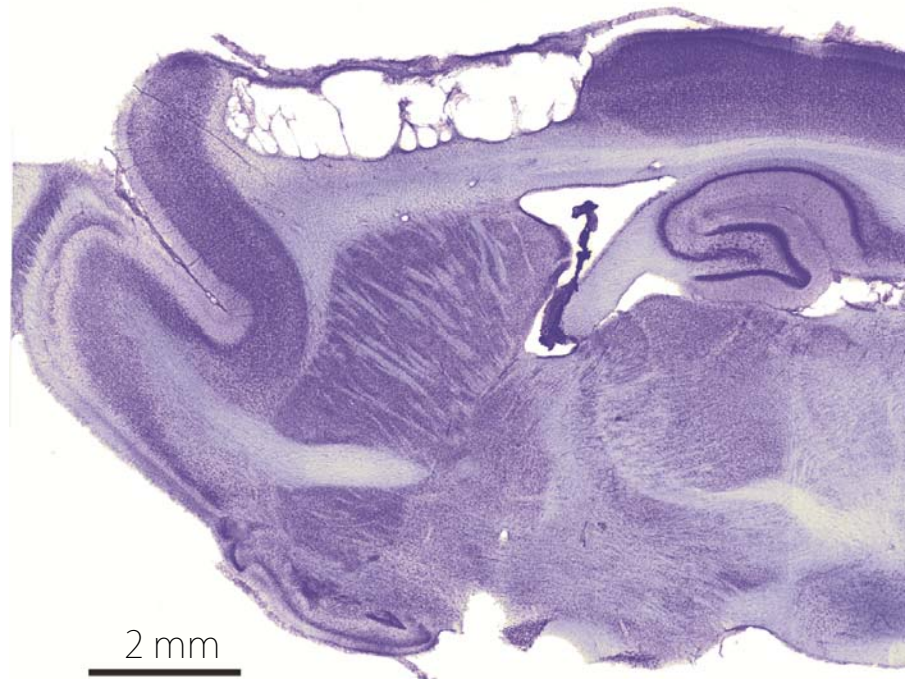
neural circuits underlying motor skill execution



from wikipedia (2014):

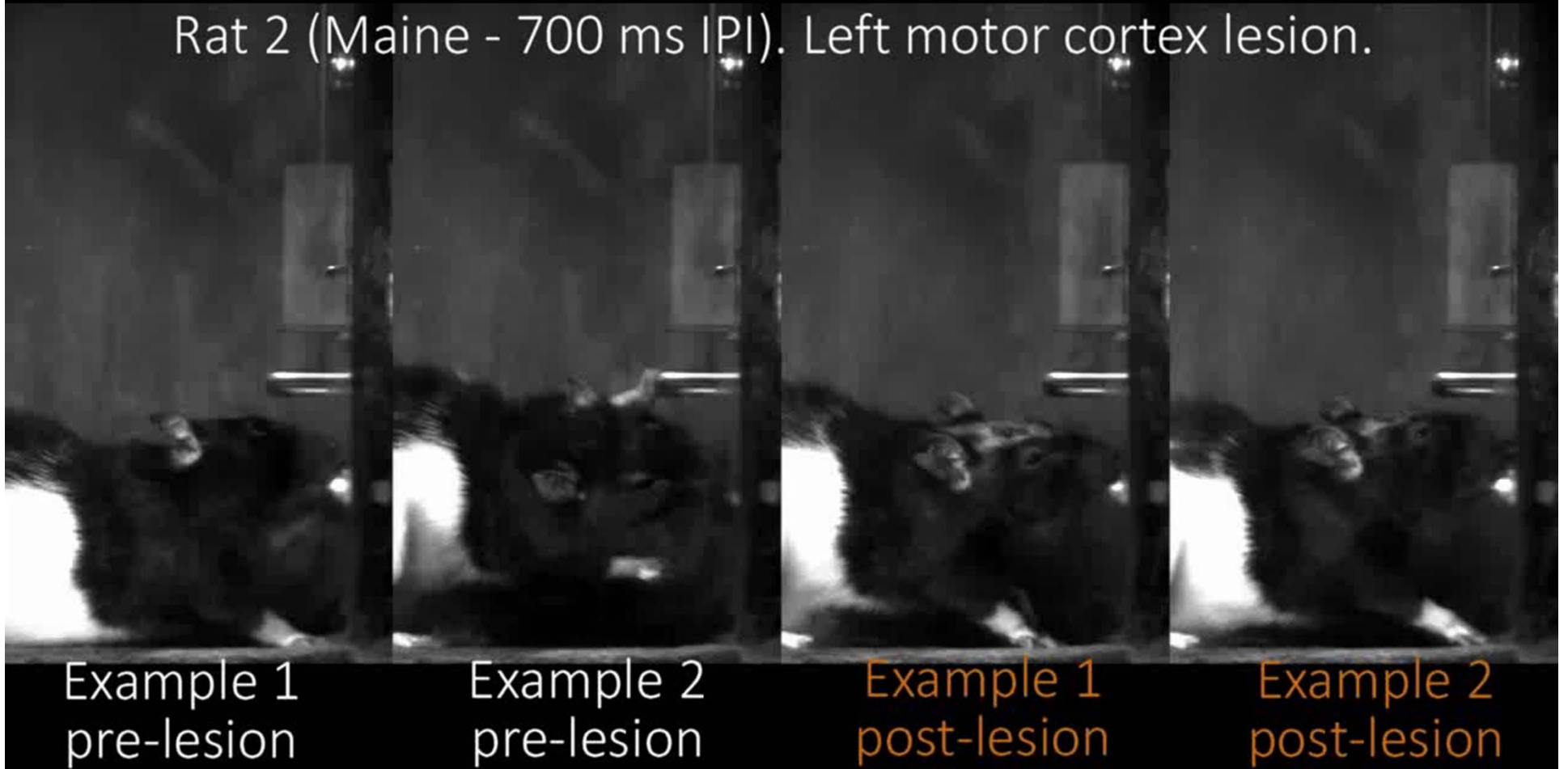
"...the development of motor skill occurs in the motor cortex."

lesioning M1+M2



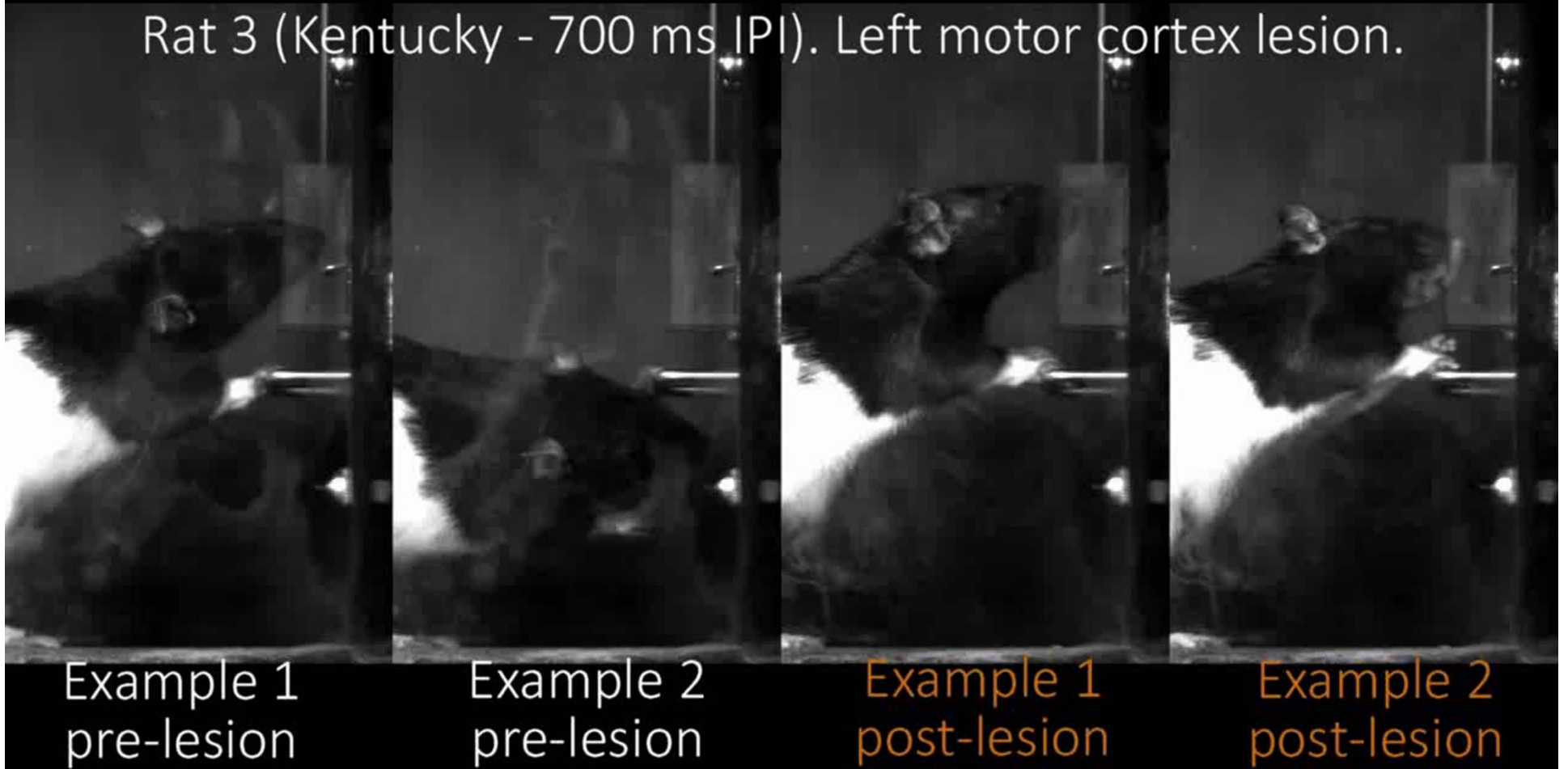
lesioning M1+M2

Rat 2 (Maine - 700 ms IPI). Left motor cortex lesion.



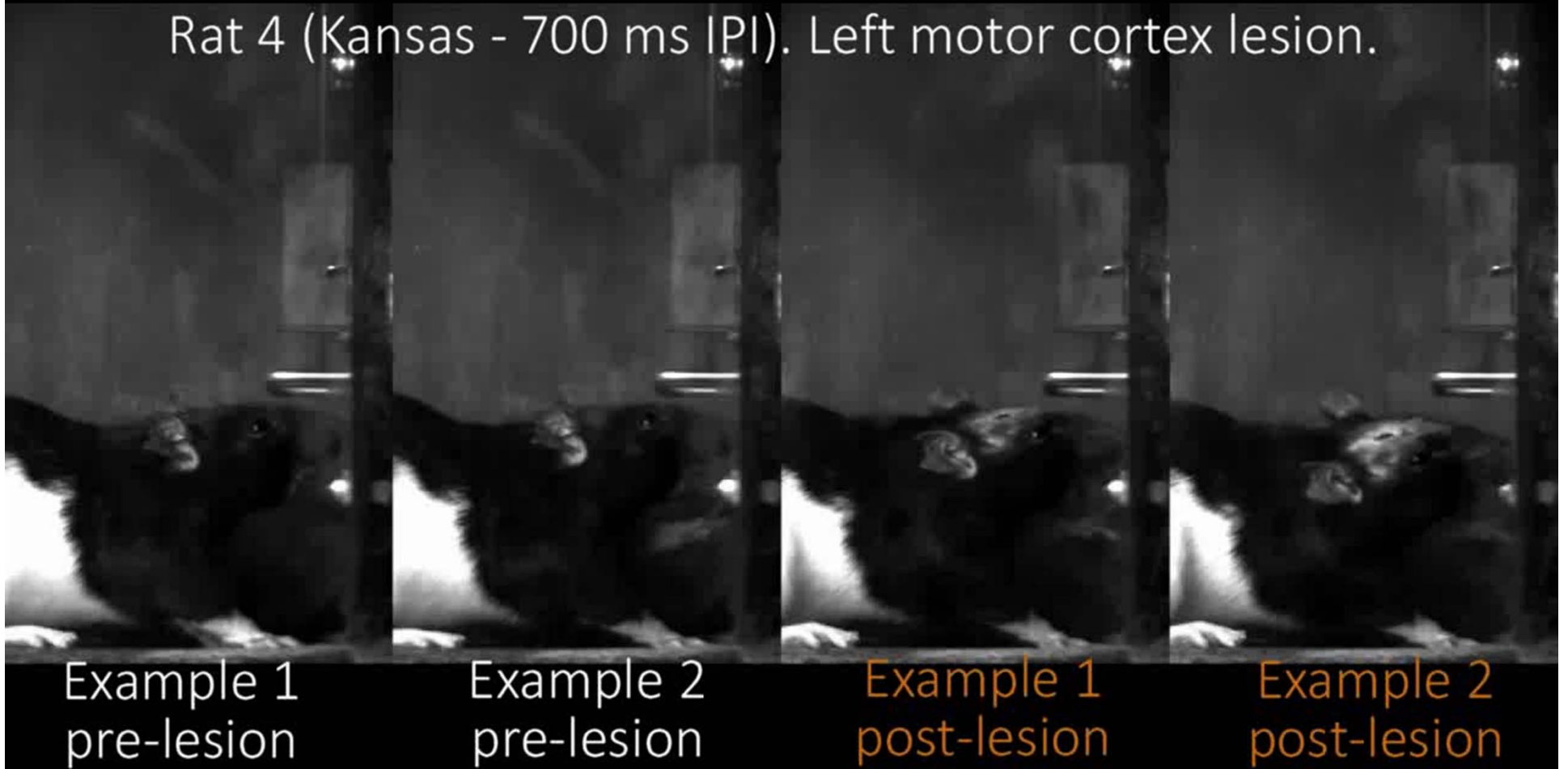
lesioning M1+M2

Rat 3 (Kentucky - 700 ms IPI). Left motor cortex lesion.

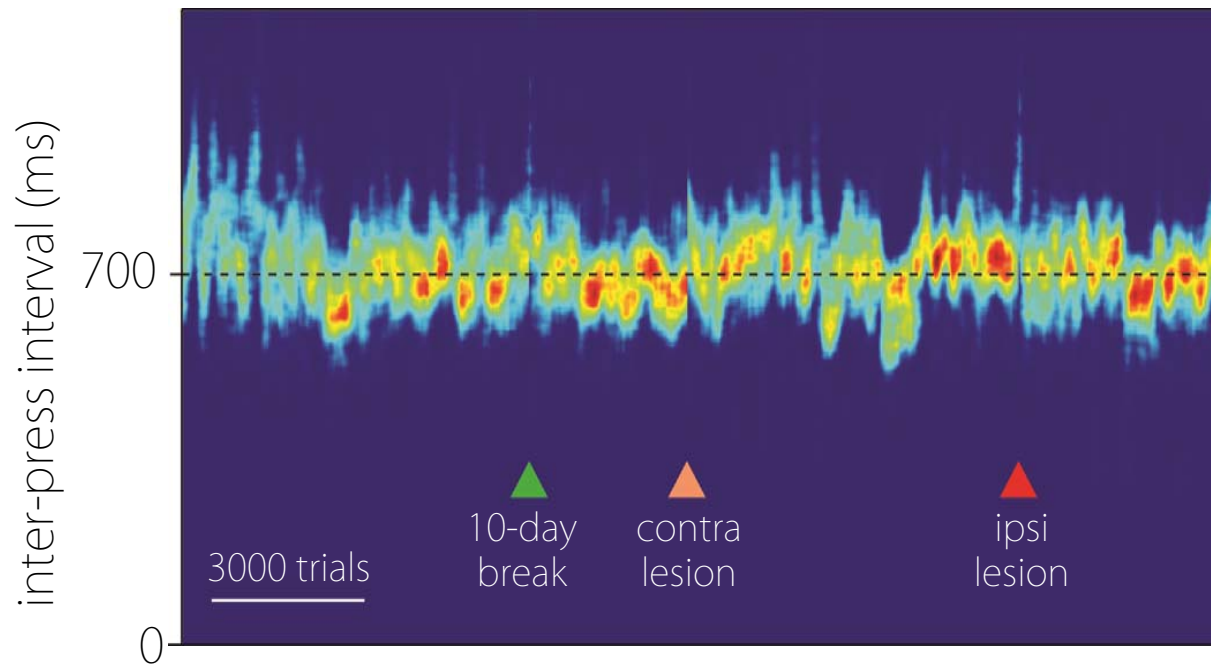


lesioning M1+M2

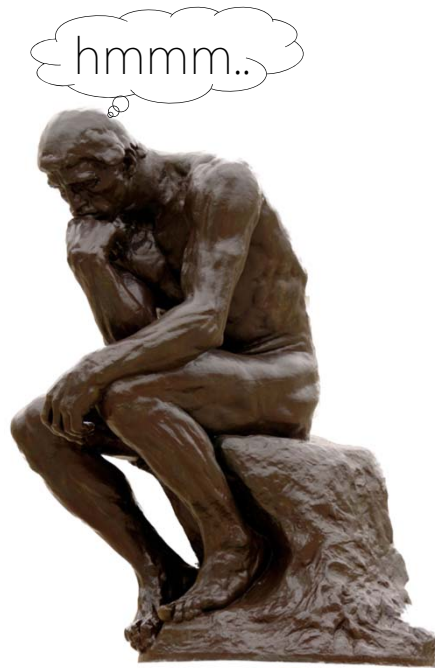
Rat 4 (Kansas - 700 ms IPI). Left motor cortex lesion.



motor cortex lesions do not interfere with the learned skills



only 1 of 11 rats showed a significant effect of the lesions



...the development of motor skill occurs in the motor cortex?

most motor skill learning paradigms probe dexterity

primate



kinoshita et al, 2012, nature

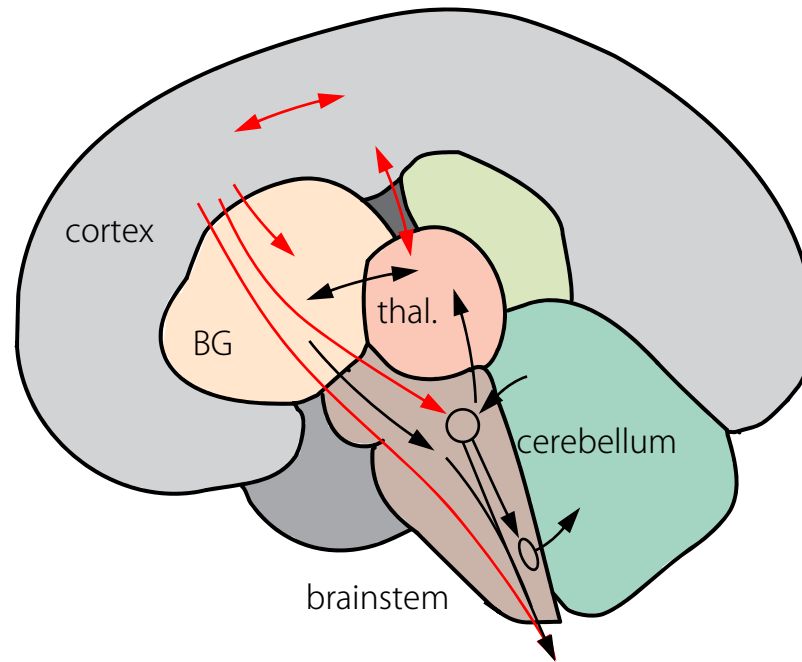
rodent



whishaw (youtube)

motor cortex is essential for executing dexterous skills

not all movements require cortical 'control'



corticospinal system necessary for individuated joint and digit movements (dexterity)

not all movements require cortical 'control'

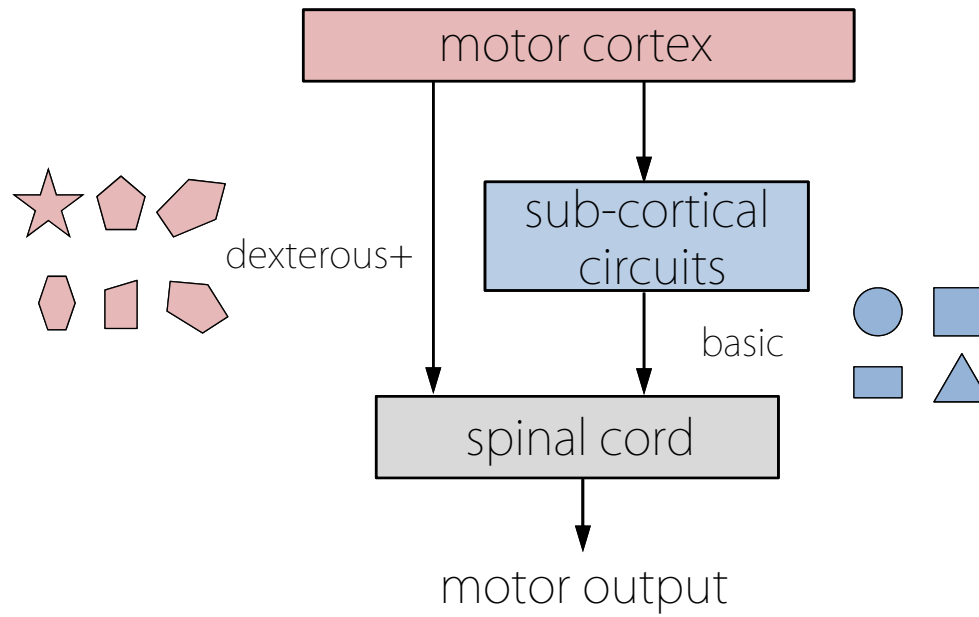
monkey with complete, bilateral lesion of the corticospinal system



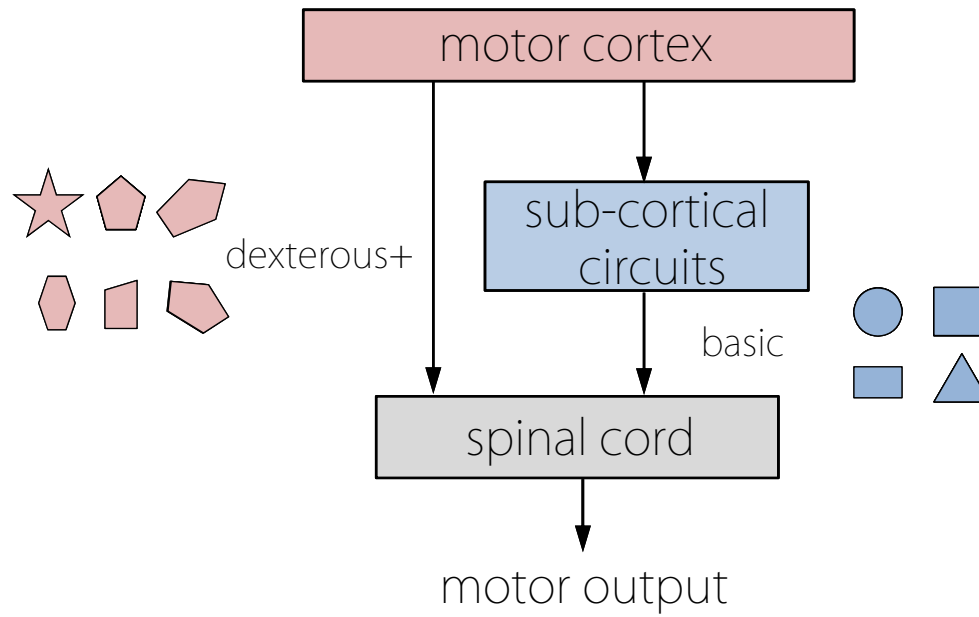
Lawrence and Kuypers, 1968, Brain

while motor cortex is required for dexterity....
....subcortical controllers can generate 'basic' movements

motor skills rely on different control challenges



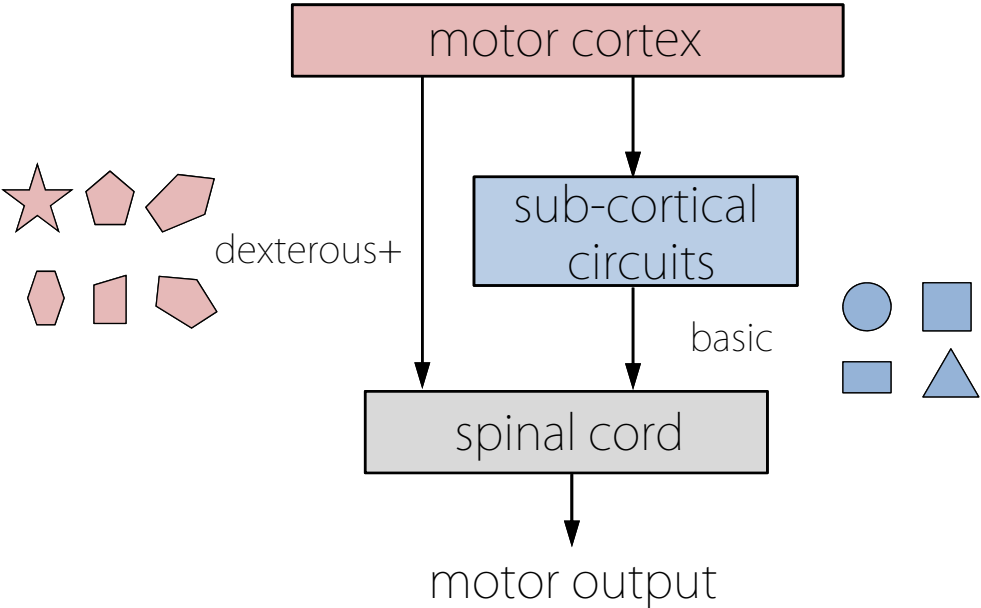
skill learning - acquiring and executing task-specific motor sequences



task 1



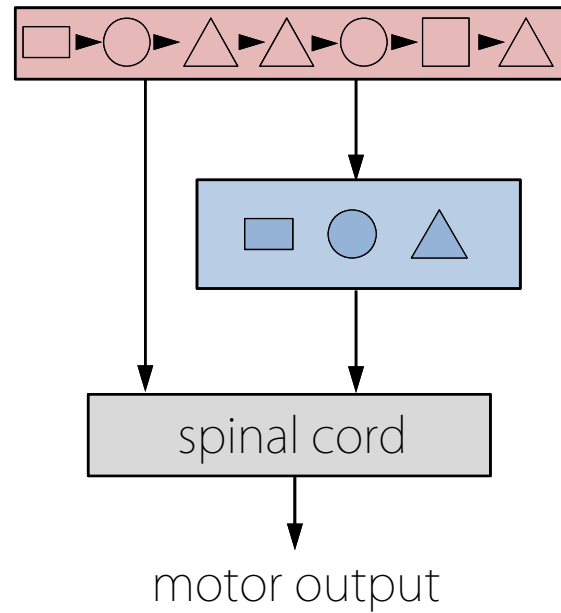
skill learning - acquiring and executing task-specific motor sequences



task 2



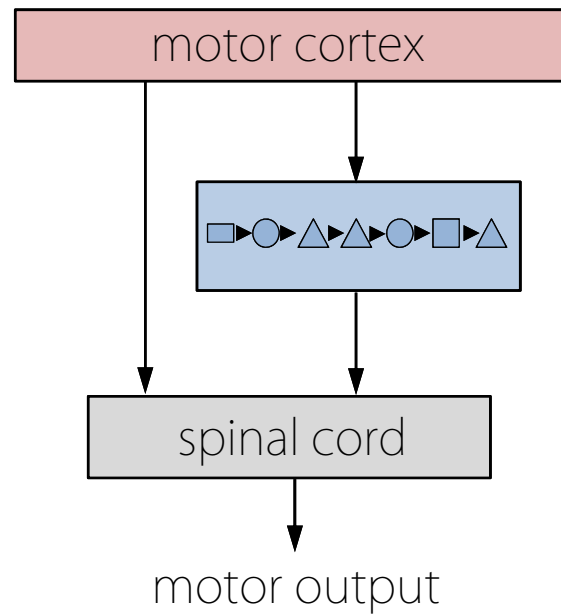
skill learning - acquiring and executing task-specific motor sequences



task 3



skill learning - acquiring and executing task-specific motor sequences

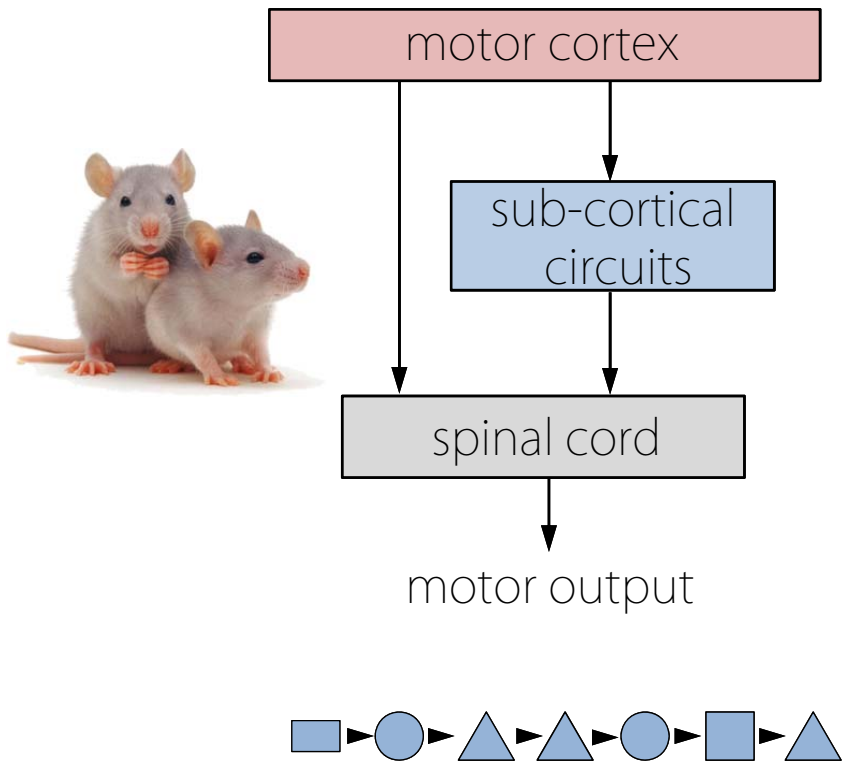


task 3

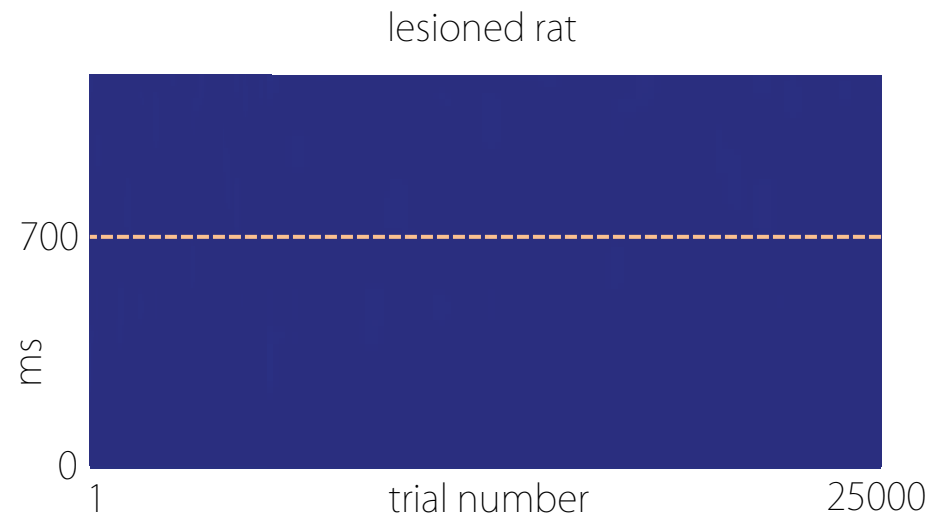
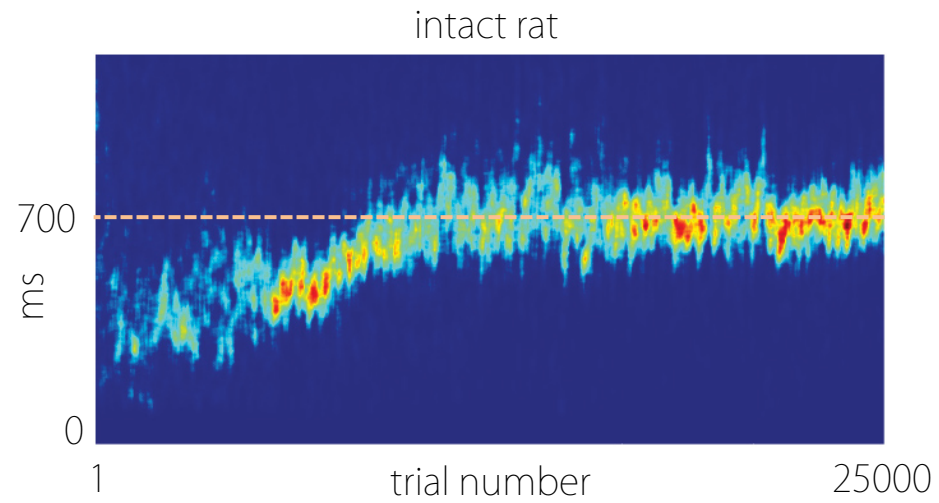


but what does motor cortex do?

does motor cortex contribute to learning?

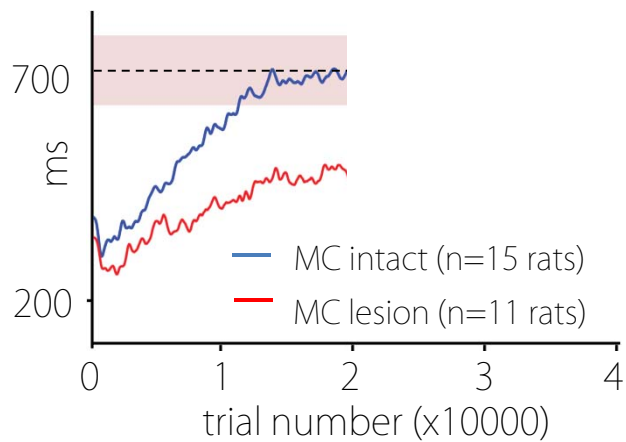


lesioning motor cortex prior to training

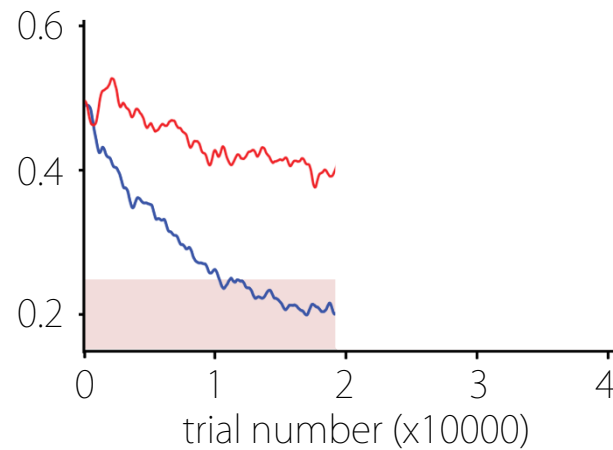


motor cortex lesioned animals can not learn the task

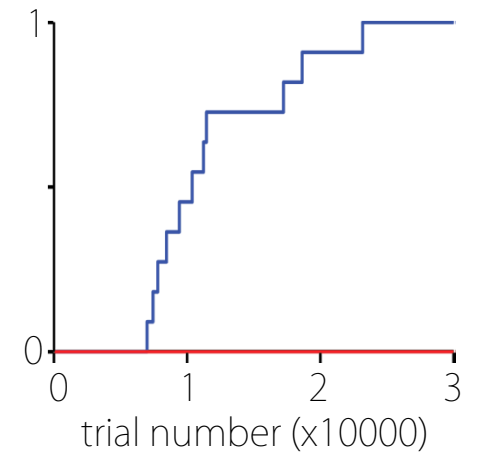
mean inter press interval



IPI variability (CV)



fraction of animals that 'learned' the task

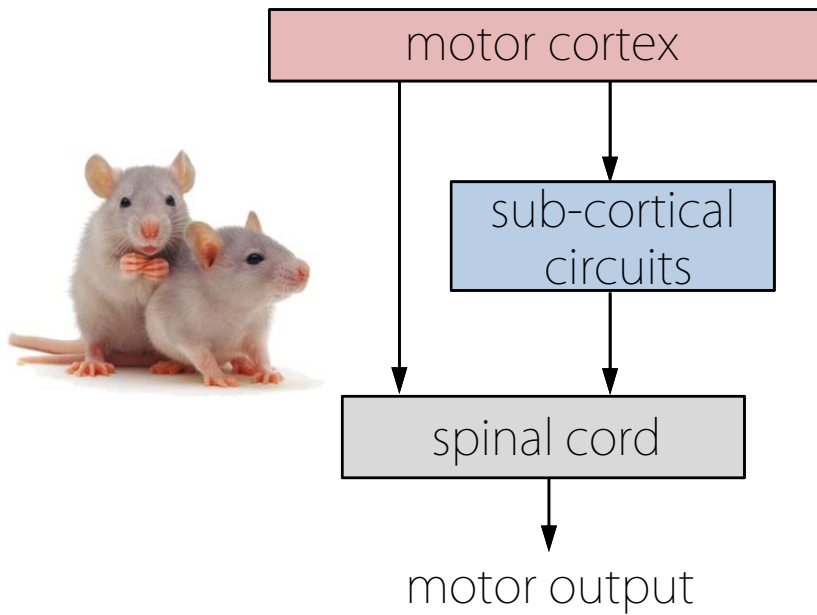


asymptotic behavior of a rat trained on the task for 2 months after bilateral motor cortex lesions



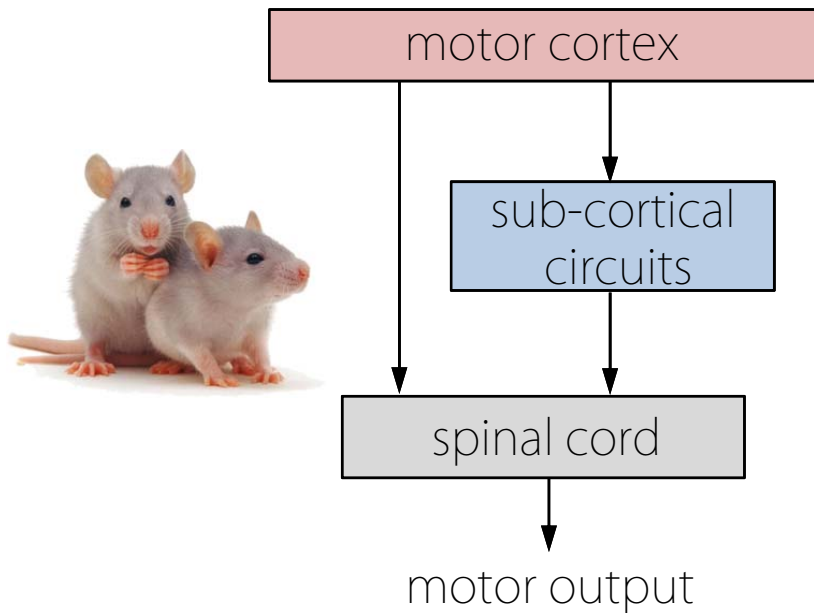
conclusions

- rats can be trained to produce stereotyped complex task-specific motor sequences



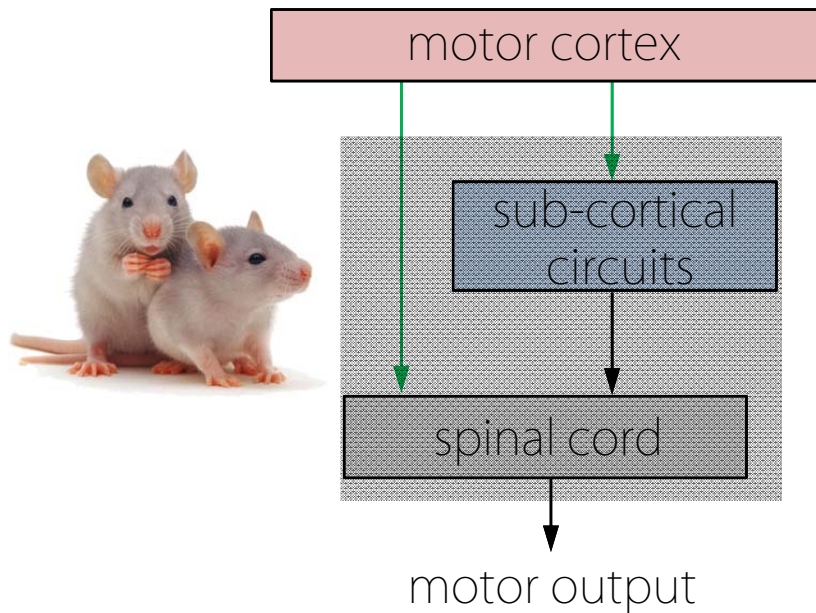
conclusions

- rats can be trained to produce stereotyped complex task-specific motor sequences
- motor cortex is not required for executing the learned skills we train



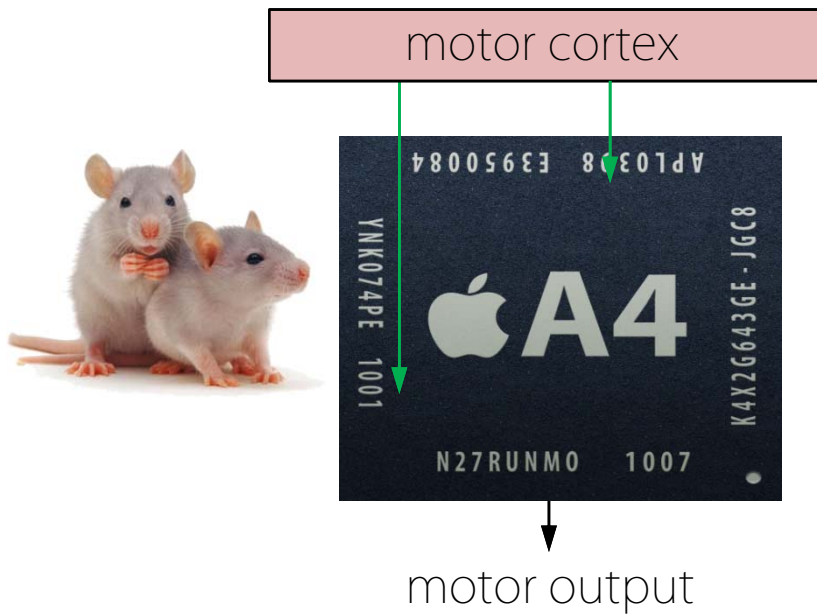
conclusions

- rats can be trained to produce stereotyped complex task-specific motor sequences
- motor cortex is not required for executing the learned skills we train
- motor cortex is required for learning



conclusions

- rats can be trained to produce stereotyped complex task-specific motor sequences
- motor cortex is not required for executing the learned skills we train
- motor cortex is required for learning



~~preprogrammed~~
microprocessor
~~is not limited~~
~~to serving only~~
~~many of the~~ needs
of animal



Gary Neal low-fiving imaginary teammates

be automatic - don't think!





Yips

the centipede's dilemma

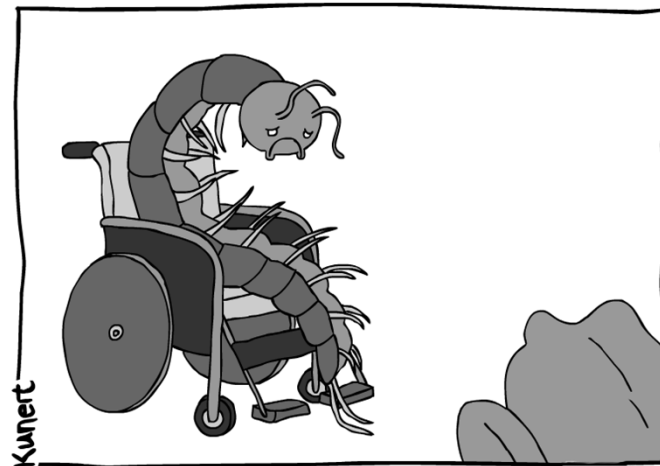
A centipede was happy – quite!

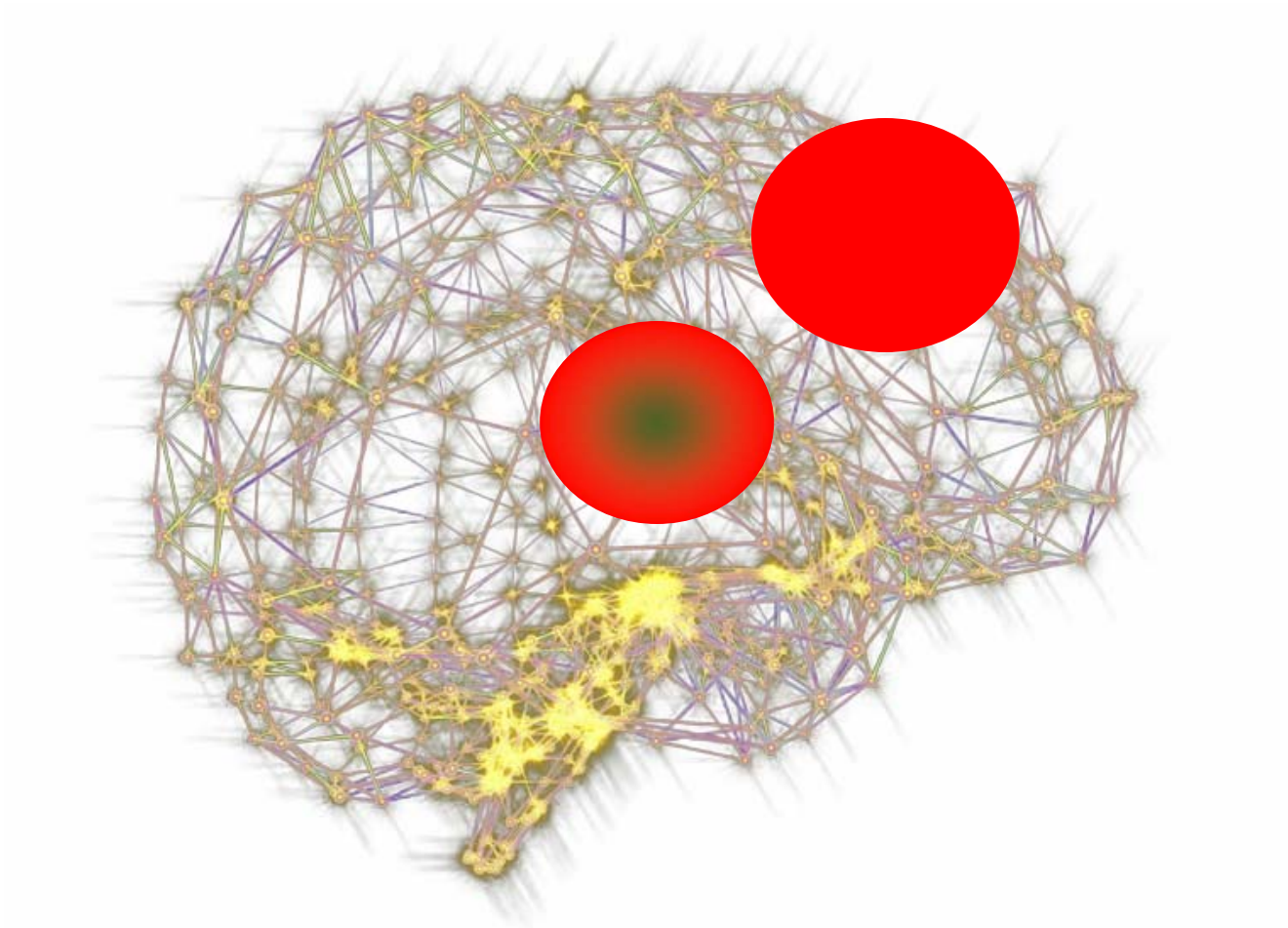
Until a toad in fun said, "Pray, which leg moves after which?"

This raised her doubts to such a pitch, she fell exhausted in the ditch.

Not knowing how to run.

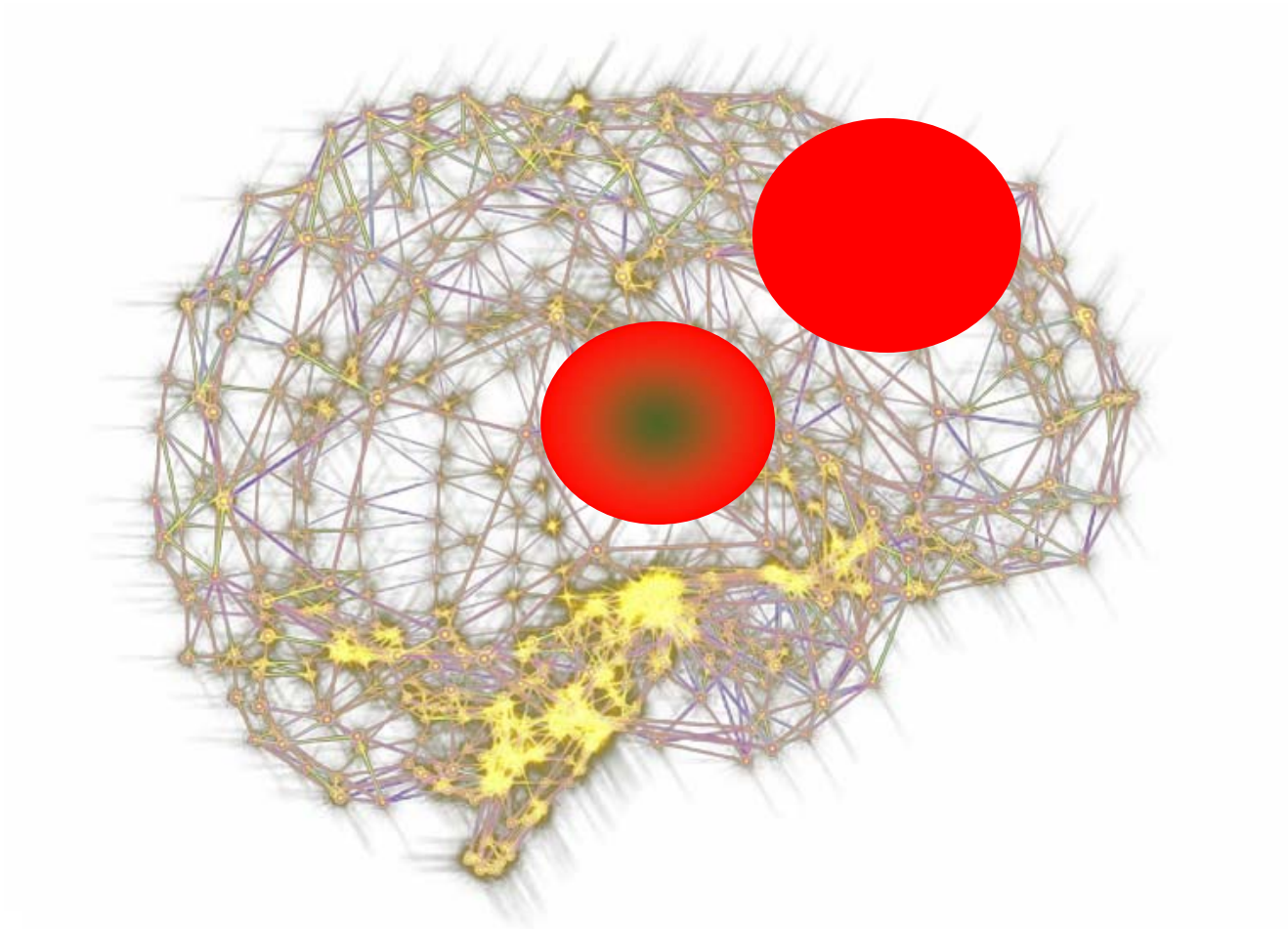
Katherine Craster in *Pinafore Poems*, 1871





control of over-trained movements

your thoughts



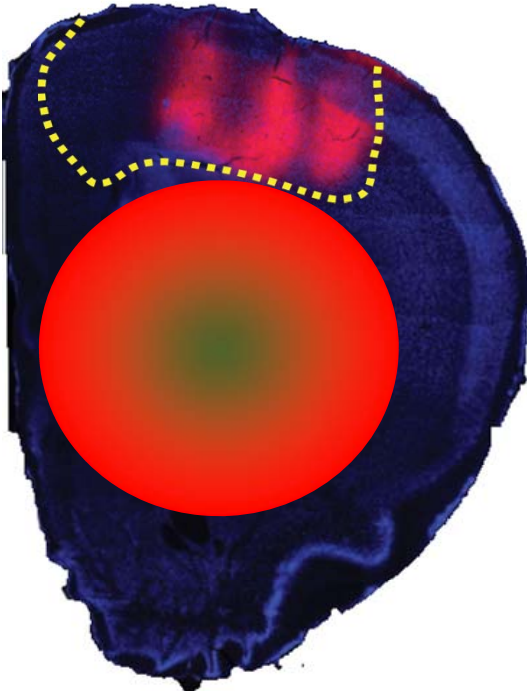
control of over-trained movements

motor cortex



perturbing motor cortical activity

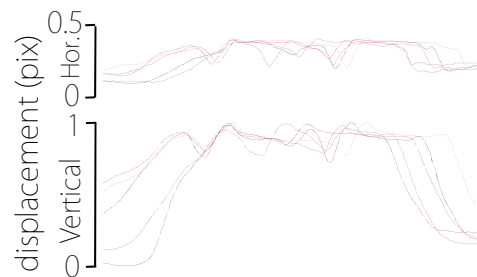
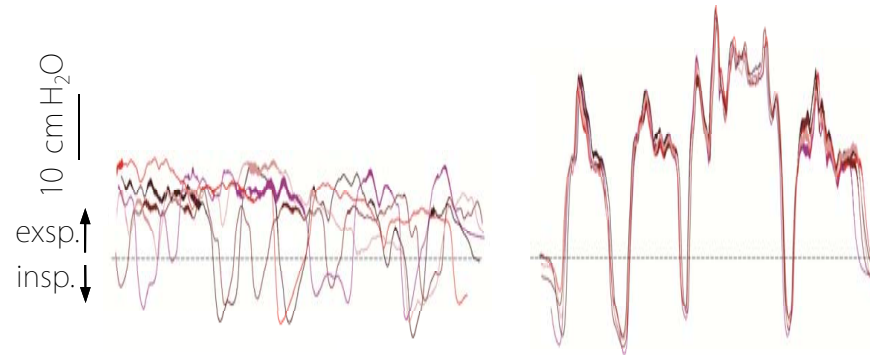
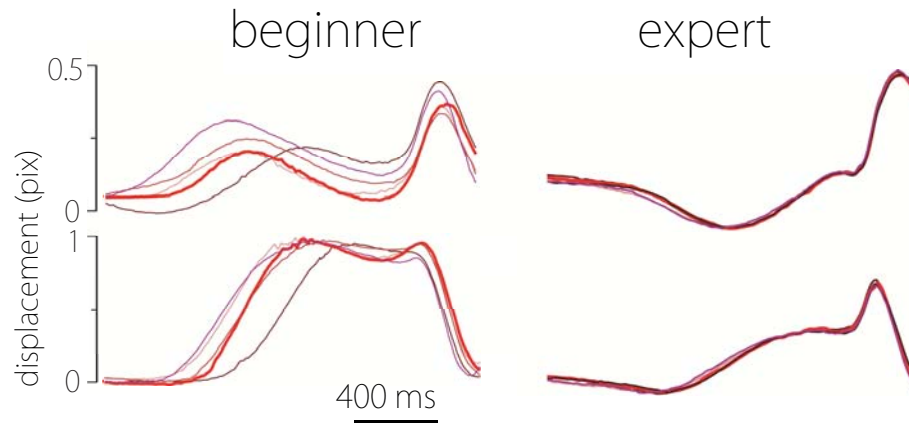
light-sensitive ion channel



control of over-trained movements

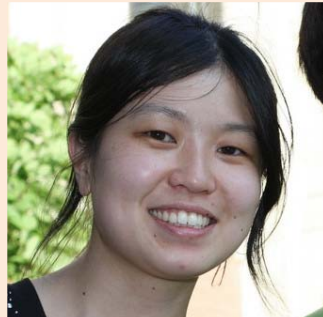
motor cortex

understanding complex motor sequence learning





Adam Kampff



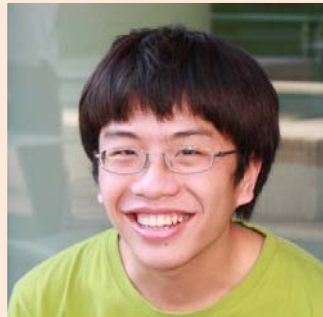
Risa Kawai (Biophysics)



Rajesh Poddar (Neuro)



Ashesh Dhawale



Raymond Ko (OEB)



Tim Markman



Steffen Wolff

the lab
past and present

funding

mcknight endowment fund for neuroscience

klingenstein fund

sloan foundation

NIH

LSRF

HSFP