

**Life Sciences Outreach Faculty Speaker Series for High School Biology Teachers**  
***How Biologists View Structure and Function***  
**Fall 2018**

Name \_\_\_\_\_

## Frog Environments

*Question: After studying your frog specimen,  
what can you infer about its environment and/or behavior?*

Claim: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

For EVIDENCE, choose two features: feet, body shape, or head shape/head features.

Evidence (Sketch) #1

Evidence (Sketch) #2

Reasoning #1

Reasoning #2

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_